

# Saraland City Schools

EST. 2008

## BUILDING A FOUNDATION FOR STUDENT SUCCESS

A community united in building a school system where high expectations and the relentless pursuit of educational achievement establish the foundation for individual student success.

## FOUR CAMPUSES - ONE GOAL

## MEET THE SPARTANS

Saraland Early Education Center (PK-1), Saraland Elementary School (2-5), Saraland Middle School (6-8) and Saraland High School (9-12)



EXPECT MORE. ACHIEVE MORE.

# BELIEF STATEMENTS

## *Spartan Blueprint for Success*

- Build high expectations which lead to high achievement levels for all learners.
- Build a safe and positive learning environment which encourages learners to be motivated and engaged.
- Build strong relationships resulting in strong student success.
- Build academic, social, and emotional support systems leading to continued student growth.
- Build a community where a diverse faculty, staff, and student body is valued and promoted.





# Saraland Early Ed Center

"Happiest Place in the Land"

## RIGOROUS INSTRUCTION

**OBJECTIVE:** Provide rigorous instruction and assessments to increase student achievement

**Invest in professional learning centered on rigorous instruction**

- Evaluate current instructional practices to increase student engagement
- Conduct assessment analysis
- Increase DOK level 3 assessment items and integrate DOK 4 level activities in curriculum
- Analyze trend data (DIBELS) and align professional learning to identified needs

**Incorporate high impact, multi-sensory learning frameworks and strategies**

- Provide differentiated instruction (Phonics First)
- Integrate individual online learning pathways for reading and math (iReady)



**Monitor student progress in achieving learning goals to include student self-assessment**

- Promote ownership through use of student self-assessment practices
- Grade level data meetings (iReady and DIBELS)
- Administrative data conferences (principal/teacher) Beginning, Middle, and End of Year

## TECHNOLOGY

**OBJECTIVE:** Implement digital tools and resources in all classrooms

**Create a learner-centered environment for all students through the use of technology**

- Utilize SeeSaw as an online assessment portfolio
- Maintain iPad accessibility to encourage Accelerated Reading (AR) and MyOn participation
- Develop digital literacy to include digital citizenship



**Ensure equitable access to technology for all students**

- Issue iPads and provide technical support to teachers, students, and families
- Embed computer instructional time in the master schedule

**EXPECT MORE. ACHIEVE MORE.**

Enrollment: 505  
Attendance Rate: 96%  
Teacher-Student Ratio: 1:16



Support Employees: 19  
Certified Employees: 39  
Constructed: 2017  
Approximate Sq Ft: 74,670

## STUDENT SUPPORT

**OBJECTIVE:** Utilize appropriate research-based strategies to enhance student support

### Provide 1-to-1 support for all students

- Implement student advocacy program
- Implement PATH (Prevention and Awareness for Total Health) curriculum

### Increase student attendance

- Educate students and parents on importance of regular school attendance
- Monitor student attendance

### Increase parental understanding of student achievement and engagement in school functions

### Multi-Tiered Systems of Support (MTSS):

A team focusing on the "whole child." It supports academic growth, positive behavior, social/emotional needs, and school attendance. Our team meets monthly by grade level to review data and plan interventions for students with behavioral and academic needs. For more information, contact Mrs. Nolfie, [bnolfie@saralandboe.org](mailto:bnolfie@saralandboe.org).

### Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

2017 - 66% proficient  
2019- 71% proficient  
2021 - 88% proficient

### POINTS OF PRIDE:

- Implemented Phonics First (19-20 school year)
- 45-minute music/art, technology, counseling classes, and library weekly
- 1:1 Tech initiative (teacher & staff)
- 1:1 iPad student initiative
- iMac computer lab
- Kindness Tree
- Project Outreach
- Robotics Program
- Going Green Club
- Power of Yet





# Saraland Elementary School

## 2017 Blue Ribbon School of Excellence

### RIGOROUS INSTRUCTION

**OBJECTIVE:** Provide rigorous instruction and assessments to increase student achievement

**Invest in professional learning centered on rigorous instruction**

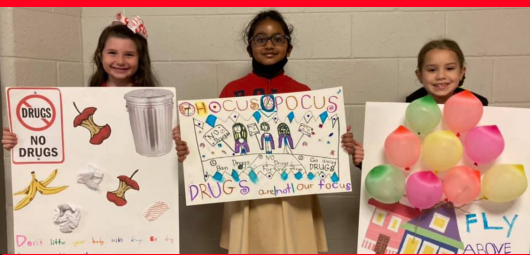
- Analyze grade level formative assessments biannually (DOK)
- Analyze grade level summative assessments (ACAP)
- Align professional development to identified needs

**Incorporate high impact learning frameworks and strategies**

- Provide differentiated instruction
- Implement use of learning targets

**Monitor student progress in reaching learning goals**

- Conduct data meetings (iReady, DIBELS, ACAP)
- Create, analyze, modify math assessments (MyMath & iReady trend data)

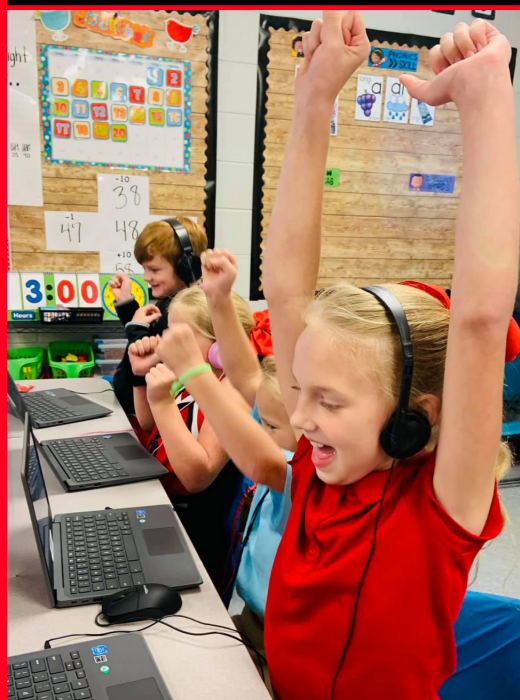


### TECHNOLOGY

**OBJECTIVE:** Provide digital tools and online resources to all teachers and students

**Provide professional development (PD) and support for online programs utilized by staff and students**

- Newsela introductory and follow-up
- iReady diagnostic data & usage (ongoing PD)



**Provide additional devices, monitor student usage, and instructional impact of online programs**

- Purchase Apple devices for student use
- Implement Studies Weekly

**EXPECT MORE. ACHIEVE MORE.**

Enrollment: 922  
Attendance Rate: 96%  
Teacher-Student Ratio: 1:16



Support Employees: 22  
Certified Employees: 59  
Constructed: 2013  
Approximate Sq Ft: 126,560

## STUDENT SUPPORT

**OBJECTIVE:** Utilize appropriate research-based strategies to enhance student support

**Implement school-wide programs to promote social-emotional learning**

- Student advocacy program
- Prevention & Awareness for Total Health (PATH) for social-emotional learning and mental health awareness
- Full-time nurse to assess student health needs

**Provide targeted intervention for at-risk students and increase parent knowledge of student progress**

- Purchase books and supplies
- Strategic intervention for math and reading

### Multi-Tiered System of Support (MTSS):

A team focusing on the "whole child." It supports academic growth, positive behavior, social/emotional needs, and school attendance. Our team meets monthly by grade level to review data and plan interventions for students with behavioral and academic needs. For more information, contact Mrs. Lomax, [alomax@saralandboe.org](mailto:alomax@saralandboe.org).

### ACAP - State Rankings 2020-2021

3rd Grade: ELA - 5th, Math - 3rd

4th Grade: ELA - 2nd, Math - 2nd

5th Grade: ELA - 3rd, Math - 2nd

### POINTS OF PRIDE:

- 6 out of 166 AL Elementary Schools (NICHE)
- 1:1 Chromebook Initiative
- Summer Literacy Camp
- Before & After School Tutoring
- Student-led Broadcasting Team
- STEM Club
- Promethean Boards (every classroom)
- National recognition for "Good Morning Saraland" announcements during the pandemic
- All reading teachers trained in Phonics First and/or Structures

**National Title I  
Distinguished School**

2018 NATIONAL ESEA

**DISTINGUISHED  
SCHOOL**





# Saraland Middle School

**ALL THE GOOD "STUFF" IS IN THE MIDDLE**

## RIGOROUS INSTRUCTION

**OBJECTIVE:** Provide rigorous instruction and assessments to increase student achievement

**Support professional learning focused on rigorous instruction**

- Analyze classroom assessments/rigor by standard
- Analyze assessment data by department/grade
- Conduct classroom observations (peer/administration)

**Incorporate high impact learning frameworks and supports**

- Provide differentiated instruction
- Conduct instructional rounds

**Monitor student progress in reaching learning goals**

- Analyze iReady diagnostic results
- Conduct RTI meetings



## TECHNOLOGY

**OBJECTIVE:** Increase student achievement through implementation of online programs

**Integrate technology-rich learning supports to assist with blended learning**

- Implement Accelerated Reader (AR) weekly in ELA classes
- Implement programs in Clever to fidelity (BrainPOP, Newsela, Flocabulary, NearPOD, MyOn)

**Provide professional development and support for online programs utilized by staff and students**

- Increase technology resources
- Monitor iReady diagnostic data and usage (ongoing professional development)

**Increase parental involvement through communication of school-related information**

- Quarterly newsletter, social media (Facebook/Twitter), ParentLink, website, and marquee

**EXPECT MORE. ACHIEVE MORE.**

**Enrollment: 739**

**Attendance Rate: 95%**

**Teacher-Student Ratio: 1:17**

**2018 Alabama Bicentennial School**



**Support Employees: 20**

**Certified Employees: 44**

**Constructed: 1967 (2013 Renovation)**

**Approximate Sq Ft: 102,928**

## STUDENT SUPPORT

**OBJECTIVE:** Utilize appropriate researched-based strategies to enhance student support

**Implement school wide programs to promote social-emotional learning**

- Student advocacy program
- Prevention & Awareness for Total Health (PATH) for social-emotional learning and mental health awareness
- Quarterly 6th grade report card conferences with all students

### Multi-Tiered System of Support (MTSS):

A team focusing on the "whole child" to support academic growth, positive behavior, social/emotional needs, and school attendance.

Our grade-level teams meet bi-monthly to review data and plan interventions for students with behavioral and academic needs. For more information, contact Mrs. Smith, [lsmith@saralandboe.org](mailto:lsmith@saralandboe.org).

### ACAP - State Rankings 2020-2021

6th Grade: ELA - 7th, Math - 3rd

Science - 3rd

7th Grade: ELA - 8th, Math - 12th

8th Grade: ELA, - 7th, Math - 7th

Science - 6th

### POINTS OF PRIDE:

- State Report Card: A (2018-present)
- 1st Place: Governor's App Challenge (2020-21)
- DON'T QUIT Campaign grant recipient (funded fitness center valued at \$100,000)
- Two teachers, Golden Apple Award recipients, 2020-21
- 2 out of 378 AL schools, Best Teachers (Niche)
- 13 out of 382 AL schools, Best Middle School (Niche)
- Science & Math Teachers attended Space Camp, 2021-22
- Career Explorations Elective added 2021-22
- FCCLA National Finalists (annually)





# Saraland High School

## BUILDING A FOUNDATION FOR STUDENT SUCCESS

### RIGOROUS INSTRUCTION

**OBJECTIVE:** Provide rigorous instruction and assessments to support student achievement

Support professional learning focused on rigorous instruction

- Teacher Mentor Program
- Classroom Observations with Actionable Feedback (Peer and Administrator)

Incorporate high impact learning frameworks and supports

- Differentiated Instruction
- On-To-College (John Baylor)
- Instructional Rounds
- Learning Carousels

Monitor student progress in reaching learning goals

- Administer iReady Formative Math & Reading Assessments
- Administer PSAT, PreACT, ACT, ACT+Writing, & WorkKeys
- Implement Read Naturally
- Conduct RTI Monthly Meetings



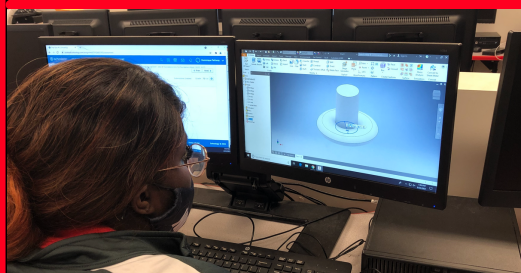
### TECHNOLOGY

**OBJECTIVE:** Implement digital tools and resources in all classrooms



Instructional programs include Read Naturally, On-To-College with John Baylor, TurnItIn, Quizzizz, Nearpod, and Newsela

Increase students' technological skills with access to and application of resources



Provide high quality, relevant digital tools and resources to all teachers and students

**EXPECT MORE. ACHIEVE MORE.**

Enrollment: 1,075  
Attendance Rate: 94%  
Teacher-Student Ratio: 1:14  
Graduation Rate: 96%



Support Employees: 23  
Certified Employees: 76  
Constructed: 2010  
Approximate Sq Ft: 193,793

## STUDENT SUPPORT

**OBJECTIVE:** Utilize a variety of methods to enhance student support

- Increase parent awareness of the importance of student attendance
- Strengthen student advocacy program
- Increase parental involvement through informative assemblies and communication via all school media outlets

### Multi-Tiered System of Support (MTSS):

A team focusing on the "whole child" by supporting academic growth, positive behavior, social/emotional needs, and school attendance. Our team meets by grade level on the 4th Wednesday of each month to develop, implement, and analyze intervention plans for students in need. For more information, contact Dr. Stringer, [jvstringer@saralandboe.org](mailto:jvstringer@saralandboe.org).

### ACT Composite Scores

	SHS Avg	State Avg
2017-18	19.37	19.1
2018-19	19.24	18.9
2019-20	19.84	18.6

### 2020-2021 POINTS OF PRIDE:

- National Merit Finalist
- Bryant Jordan Scholar Regional Winner
- Dual Enrollment Aviation & Power Plant program addition
- Education & Training program addition
- Advanced Placement (AP) classes offered in English, Math, Science, History, Psychology
- University of Mobile, Dual Enrollment classes offered in English, Math, History, Health Sciences (Nursing)
- Read Naturally intervention program addition
- State-of-the-art FACS kitchen remodel
- Spartan Sound, Straight Superior Ratings
- Spear-It Heads, promoting school spirit - The Saraland Way!
- Individual Track & Field State Champion, 100m and long jump
- Track & Field Complex construction
- Artificial turf baseball/softball field upgrade
- 2021 Nappie Award, Best Athletic Program

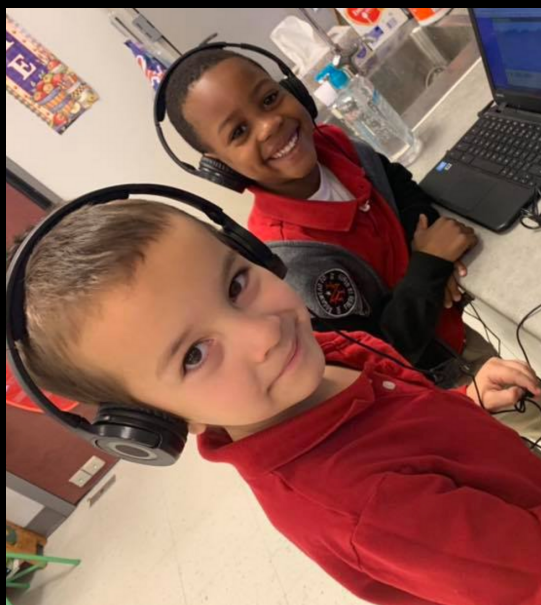
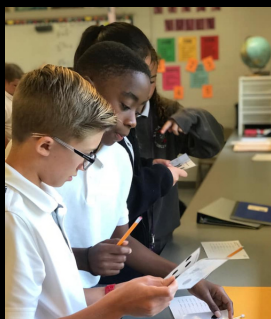




# Sp **A** rtans



# Make the Grade



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